



17th February 2025

Advanced Trainee Medical Registrar Post - Acute and General Medicine

Southern Adelaide Local Health Network - Flinders Medical Centre

(A tertiary teaching hospital of the medical school of Flinders University – Adelaide, South Australia)

The Ceylon College of Physicians wishes to receive applications for above post from the eligible candidates. This is a salaried training post suitable for Post-MD(Medicine) trainees in Internal Medicine. Selection will be done after an interview conducted by the Flinders Medical Centre, in collaboration with the CCP. Selected candidates are required to obtain the approval of the PGIM, through the Board of Study in Medicine before proceeding further.

Eligibility criteria to apply

1. Should have fulfilled all requirements as necessary to proceed with the mandatory foreign training component of the Post-MD(Medicine)-Internal Medicine training programme of the PGIM – University of Colombo.
2. Should meet the English language skills registration standards of the Medical Board of Australia (see below for the details).
3. Should meet the minimum requirements of the role outlined in the attached Southern Adelaide Local Health Network-Role Description.
4. Should be an Associate Member of the Ceylon College of Physicians (Applicants for associate membership, awaiting approval of the council are also eligible to apply).

Application process

1. Documents to accompany the application
 - Applicant's curriculum vitae with contact details of post MD trainer as the referee
 - Copy of the results certificate of English language skills test
 - Signed copy of Southern Adelaide Local Health Network - Role description document to indicate candidate's role acceptance
 - Document to prove associate membership of the CCP (If pending council approval. Send copy of application and payment receipt)
2. Email above to info@ccp.lk indicating the subject as "CCP-Flinders <APPLICANT'S NAME>"
3. It should be emailed on or before **7th March 2025**.

Please see attached documents

- English language skills registration standards of the Medical Board of Australia
- Southern Adelaide Local Health Network-Role Description

Position	Registrar, General Medicine
Classification	MDP2
Division	Division of Medicine, Cardiac, & Critical Services
Department / Section / Unit / Ward	Department of General Medicine, Long Stay General Medicine Unit / Acute Medical Unit, SALHN
Role reports to	Operationally: > Head of Unit, Division of General Medicine Professionally: > Staff Specialist, General Medicine, Long Stay General Medicine Unit / Acute Medical Unit, SALHN
CHRIS 21 Position Number M55045	Role Created / Review Date 05/05/2021
Criminal History Clearance Requirements <input checked="" type="checkbox"/> National Police Check <input checked="" type="checkbox"/> Child - Prescribed (Working with Children Check)	Immunisation Risk Category Category A (direct contact with blood or body substances)

JOB SPECIFICATION

Primary Objective(s) of role:

To provide clinical services of the highest possible standard to medicine patients of the Southern Adelaide Local Health Network (SALHN). In terms of individual performance and by contributing to a multi-disciplinary approach to the delivery of patient care. This position would be for a Medical PGY6+.

Direct Reports: (List positions reporting directly to this position)

- > Directly: Resident Medical Officers, Interns, Medical Students
- > Indirectly: Ward Nursing Staff

Key Relationships / Interactions:

Internal - Acute Medical Unit (FMC):

- > The AMU Service is rostered 24/7.
- > Works closely with the Emergency Consultant and the Emergency Registrar.
- > The Acute Medical Unit and Emergency Registrar works with the Acute Medical Unit Senior Registrar and the team to assess and transfer Acute Medical Unit patients to the AMU or the long stay teams.
- > Will assess patients who have had the MR10 raised (during 3hrs ED workup).
- > Identifies potential Acute Medical Unit short stay/ long stay patients.
- > Works closely with the Acute Medical Unit Consultants and junior team.
- > Works closely with the Long Stay Consultants and Registrars along with their junior teams.
- > Triage readmits to the appropriate long stay teams.
- > All medical and aged patients will be assessed in the usual manner.
- > Active involvement in teaching medical students and junior medical staff.
- > Conduct research and clinical audits as required.
- > Sub-specialty reviews are undertaken when rostered on for consults.

Internal - Long Stay Units (FMC and NHS):

- > Works with the Long Stay Ward Consultant.
- > Works closely with the Acute Medical Unit Registrar.
- > Is responsible for leading the junior TMO's in their team in assessing and caring for allocated patients.

- > Works closely with the Ward's nursing staff.
- > Triage patient readmits.
- > Active involvement in teaching medical students and junior medical staff.
- > Conduct research and clinical audits as required.
- > Sub-specialty reviews are undertaken when rostered on for consults.
- > Is available for after-hours mental health consults.

External:

- > Other LHN's.
- > General Practitioners.
- > Community health workers.

Challenges associated with Role:

Major challenges currently associated with the role include:

- > Providing the care required to each patient within the allocated hours.

Delegations: (As defined in SALHN instruments of delegations)

(Levels / limits of authority in relation to finance, human resources, Work Health and Safety and administrative requirements as defined by Departmental delegations and policies.)

Financial	N/A
Human Resources	N/A
Procurement	N/A

Resilience

SA Health employees persevere to achieve goals, stay calm under pressure and are open to feedback.

Performance Development

It is your responsibility to actively participate in the Performance Review & Development Program which will include a six (6) monthly review of your performance against the responsibilities and key result areas associated with your position and a requirement to demonstrate appropriate behaviours which reflect a commitment to South Australian Public Sector and SALHN values and strategic directions.

General Requirements

Managers and staff are required to work in accordance with the Code of Ethics for South Australian Public Sector, Policies, Procedures and legislative requirements including but not limited to:

- > National Safety and Quality Health Care Service Standards.
- > *Work Health and Safety Act 2012 (SA)* and when relevant WHS Defined Officers must meet due diligence requirements.
- > *Return to Work Act 2014 (SA)*, facilitating the recovery, maintenance or early return to work of employees with work related injury / illness.
- > Meet immunisation requirements as outlined in the Immunisation for Health Care Workers in South Australia Policy Directive.
- > Equal Employment Opportunities (including prevention of bullying, harassment and intimidation).
- > *Children and Young People (Safety Act) 2017 (SA)*
- > *Public Interest Disclosure Act 2018*.
- > Disability Discrimination.
- > Information Privacy Principles.
- > Relevant Awards, Enterprise Agreements, *Public Sector Act 2009*, *Health Care Act 2008*, and the SA Health (Health Care Act) Human Resources Manual.

- > Relevant Australian Standards.
- > Duty to maintain confidentiality.
- > Smoke Free Workplace.
- > To value and respect the needs and contributions of SA Health Aboriginal staff and clients, and commit to the development of Aboriginal cultural competence across all SA Health practice and service delivery.
- > Applying the principles of the South Australian Government's Risk Management Policy to work as appropriate.
- > *Mental Health Act 2009 (SA)* and Regulations.

Handling of Official Information

By virtue of their duties, SA Health employees frequently access, otherwise deal with, and/or are aware of, information that needs to be treated as confidential.

SA Health employees will not access or attempt to access official information, including confidential patient information other than in connection with the performance by them of their duties and/or as authorised.

SA Health employees will not misuse information gained in their official capacity.

SA Health employees will maintain the integrity and security of official or confidential information for which they are responsible. Employees will also ensure that the privacy of individuals is maintained and will only release or disclose information in accordance with relevant legislation, industrial instruments, policy, or lawful and reasonable direction.

Special Conditions

- > It is mandatory that no person, whether or not currently working in SA Health, will be eligible for appointment to a position in SA Health unless they have obtained a satisfactory Background Screening and National Criminal History Clearance.
- > Prescribed Positions under the *Child Safety (Prohibited Persons) Act 2016* and Child Safety (Prohibited Persons) Regulations 2019 must obtain a Working with Children Clearance through the Screening Unit, Department of Human Services.
- > Working with Children Clearance must be renewed every five (5) years.
- > 'Approved Aged Care Provider Positions' as defined under the Accountability Principles 1998 made in pursuant to the *Aged Care Act 2007 (Cth)* must be renewed every 3 years.
- > Appointment and ongoing employment is subject to immunisation requirements as per Risk Category identified on page 1.
- > Depending on work requirements the incumbent may be transferred to other locations across SA Health to perform work appropriate to classification, skills and capabilities either on a permanent or temporary basis subject to relevant provisions of the *Public Sector Act 2009* for Public Sector employees or the SA Health (Health Care Act) Human Resources Manual for *Health Care Act 2008* employees.
- > The incumbent may be required to participate in Counter Disaster activities including attendance, as required, at training programs and exercises to develop the necessary skills required to participate in responses in the event of a disaster and/or major incident.

Key Result Areas	Major Responsibilities
Direct/indirect patient/client care	<ul style="list-style-type: none"> > Commitment to delivering high quality and safe care consistent with the SALHN Integrated Governance Framework and Consumer Engagement Framework and Plan.
Provide a high-quality clinical service under the direction of the supervising Consultant by:	<ul style="list-style-type: none"> > Conducting ward rounds to plan monitor and review the ongoing management and treatment of patients assigned to their care. > Providing appropriate clinical care to patients. > Coordinating the follow up care of patients. > Ensuring the maintenance of comprehensive clinical records which document significant patient management decisions. > Ensuring effective communication with other care providers to promote continuity of patient care.
Demonstrate a commitment to continuous service improvement by:	<ul style="list-style-type: none"> > Participating in the development of clinical guidelines and protocols. > Attending and participating in clinical and departmental meetings. > Assisting where required with the investigation and prevention of patient incidents and complaints. > Encouraging and supporting teamwork and coordination amongst medical, allied health, nursing, and administrative staff to ensure better service outcomes. > Participating in departmental peer review and audit activities. > Continuously reviewing existing practices and promoting change where required. > Ensuring the timely documentation of the assessment, management and treatment of patients in the patients' medical record and ensuring timely communication (written and oral) with other health care professionals e.g. GPs.
Demonstrate a commitment to personal and professional development by:	<ul style="list-style-type: none"> > Attending conferences to maintain and enhance knowledge. > Participating in programs designed to provide personal growth and development. > Maintaining accreditation in accordance with hospital policy in advanced CPR and emergency procedures.
Demonstrate a commitment to the provision of a multidisciplinary approach to clinical care by:	<ul style="list-style-type: none"> > Working harmoniously with all members of the clinical team. > Being responsive to the expectations and needs of both clinical and non-clinical colleagues.
Engender a consumer focus in service delivery by:	<ul style="list-style-type: none"> > Ensuring consumers can exercise their rights and responsibilities. > Ensuring that patients and families are given adequate information upon which to base treatment decisions and follow up. > Being responsive to complaints from patients and their relatives.
Provide appropriate support, direction and training to junior trainee medical officers and medical students by:	<ul style="list-style-type: none"> > Participating in teaching at medical student, graduate and postgraduate levels. > Assist in the development, administration and organisation of programs for teaching in these areas as directed by Service Head or Director. > Act as a role model and mentor for medical students, junior registrars, resident medical officers and interns. > Participating in the education of junior registrars, junior staff and students. > Participate in and contribute to the academic life of the Medical Unit at the direction of the supervisors. > Conducting research as required. > Participating in the research discussions. > Contributing to the supervision of postgraduate students.

<p>Contribute to improved organisational occupational health safety and welfare outcomes by:</p>	<ul style="list-style-type: none"> > Ensuring the implementation of SMLHN and SA Health policies in relation to Industrial Democracy, Equal Employment Opportunity and Occupational Health Safety and Welfare issues. > Being accountable and responsible for the OHS&W of employees who are supervised, patients, members of the public or employees who are in your area of operation. > In consultation with management and OHS&W representatives assisting with identifying, evaluating, and controlling hazards. > Ensuring their own health and safety at work and taking care not adversely affect the health and safety of anyone else at work. > Acting to rectify unsafe or inappropriate behaviour of medical staff and reporting same of other categories of staff. > Participating and acting in accordance with the Hospital's counter Disaster plan policies and procedures.
<p>Contribution to effective operation of unit</p>	<ul style="list-style-type: none"> > Contributing to the development of an integrated team approach and culture which is highly responsive to the needs of our consumers. > Contributing to the promotion and implementation of the objects and principles of the Health Care Act 2008 and Public Sector Act 2009 (inclusive of the Code of Ethics for the South Australian Public Sector). > Adhering to the provisions of relevant legislation including, but not limited to, the Equal Opportunity Act 1984, Work Health and Safety Act 2012 (SA) (WHS), Awards and Enterprise Agreements. > Demonstrating appropriate behaviours which reflect a commitment to the Department of Health values and strategic directions. > Undertaking training as required to attain and maintain required competency of skills and knowledge applicable to the role.

1. ESSENTIAL MINIMUM REQUIREMENTS

Educational/Vocational Qualifications

- > Bachelor of Medicine; Bachelor of Surgery (MBBS) or equivalent, registrable with the Medical Board of Australia as a Medical Practitioner with General Registration

Personal Abilities/Aptitudes/Skills

- > Ability to communicate effectively with a wide range of people including colleagues and other professional staff.
- > A commitment to providing a quality service to patients and their families.
- > Ability to work as a member of a team.
- > Ability to supervise more junior medical staff.
- > Appropriate time management skills/punctuality.
- > High level skills in problem solving and decision making.
- > Good teaching skills.
- > Commitment to clinical audit.
- > Ability to act as a role model for medical students and junior medical staff.
- > Ability to participate in continuing medical education activities.
- > A demonstrable commitment to continuing medical education.
- > Proven commitment to the principles and practise of:
 - EEO, Ethical Conduct, Diversity and Worker Health & Safety.
 - Quality management and the provision of person and family centred care.
 - Risk management.

Experience

- > Proven clinical experience and competence in the practice of medicine.
- > Proven experience in basic computing skills, including email and word processing.
- > Proven experience in delivering high quality and safe care consistent with the National Safety and Quality Health Care Service Standards.

Knowledge

- > Awareness of National Safety and Quality Health Service Standards.
- > Understanding of Delegated Safety Roles and Responsibilities.
- > Understanding of Work Health Safety principles and procedures.
- > Understanding of Quality Management principles and procedures.
- > Awareness of person and family centred care principles and consumer engagement principles and procedures.

2. DESIRABLE CHARACTERISTICS (to distinguish between applicants who meet all essential requirements)

Personal Abilities/Aptitudes/Skills

- > Nil

Experience

- > Proven experience in basic computing skills, including email and word processing.

Knowledge

- > Awareness of the Charter of Health and Community Services rights.

Educational/Vocational Qualifications

- > Nil

Other Details

> Nil

Organisational Overview

Our mission at SA Health is to lead and deliver a comprehensive and sustainable health system that aims to ensure healthier, longer and better lives for all South Australians. We will achieve our objectives by strengthening primary health care, enhancing hospital care, reforming mental health care and improving the health of Aboriginal people.

SA Health is committed to a health system that produces positive health outcomes by focusing on health promotion, illness prevention and early intervention. We will work with other government agencies and the community to address the environmental, socioeconomic, biological and behavioural determinants of health, and to achieve equitable health outcomes for all South Australians.

SA Health Challenges

The health system is facing the challenges of an ageing population, increased incidence of chronic disease, workforce strategies, and ageing infrastructure. The SA Health Strategic Plan has been developed to meet these challenges and ensure South Australians have access to the best available health care in hospitals, health care centres and through GPs and other providers.

Our Legal Entities

SA Health is the brand name for the health portfolio of services and agencies responsible to the Minister for Health and Wellbeing. The Department for Health and Wellbeing is an administrative unit under the Public Sector Act 2009.

Governing Boards

The State Government is reforming the governance of SA Health, including from 1 July 2019 the establishment of 10 Local Health Networks, each with its own Governing Board.

Statewide	> Women's and Children's Health Network
Metropolitan	> Central Adelaide Local Health Network
	> Southern Adelaide Local Health Network
	> Northern Adelaide Local Health Network
Regional	> Barossa Hills Fleurieu Local Health Network
	> Yorke and Northern Local Health Network
	> Flinders and Upper North Local Health Network
	> Riverland Mallee Coorong Local Health Network
	> Eyre and Far North Local Health Network
	> South East Local Health Network

Southern Adelaide Local Health Network (SALHN)

SALHN provides care for more than 350,000 people living in the southern metropolitan area of Adelaide as well as providing a number of statewide services, and services to those in regional areas. More than 7,500 skilled staff provide high quality patient care, education, research and health promoting services.

SALHN provides a range of acute and sub-acute health services for people of all ages.

SALHN includes

- > [Flinders Medical Centre](#)
- > [Noarlunga Hospital](#)
- > [GP Plus Health Care Centres and Super Clinics](#)
- > [Mental Health Services](#)
- > Sub-acute services, including [Repat Health Precinct](#)
- > [Jamie Larcombe Centre](#)
- > [Aboriginal Family Clinics](#)



Code of Ethics

The Code of Ethics for the South Australian Public Sector provides an ethical framework for the public sector and applies to all public service employees; it sets out the **South Australian Public Sector Values** as:

- > **Service** – We proudly serve the community and Government of South Australia.
- > **Professionalism** – We strive for excellence.
- > **Trust** – We have confidence in the ability of others.
- > **Respect** – We value every individual.
- > **Collaboration & engagement** – We create solutions together.
- > **Honesty & integrity** – We act truthfully, consistently, and fairly.
- > **Courage & tenacity** – We never give up.
- > **Sustainability** – We work to get the best results for current and future generations of South Australians.

The Code recognises that some public sector employees are also bound by codes of conduct relevant to their profession.

Domestic and Family Violence

The Southern Adelaide Local Health Network (SALHN) recognises the devastating impact domestic or family violence can have on the lives, of those who experience abuse and are committed to supporting employees who experience domestic or family violence by providing a workplace environment that provides flexibility and supports their safety.

Role Acceptance

I have read and understand the responsibilities associated with the Registrar / Senior Registrar, General Medicine in the Division of General Medicine and organisational context and the values of SA Health as described within this document.

Name

Signature

Date



Registration standard

English language skills

Effective date: XX 2025

Ahpra and the National Boards acknowledge the Traditional Owners of Country throughout Australia and their continuing connection to lands, waters and communities. We pay our respects to Aboriginal and Torres Strait Islander cultures and Elders past and present.

Summary

To register you as a health practitioner the National Board (the Board) you are registering with needs to be satisfied you have the necessary skills to communicate in English at a level that is safe to practise your profession.

This standard sets out how you can show this to the Board and applies to the following professions:

- Chinese medicine
- chiropractic
- dental
- medical radiation practice
- medical
- occupational therapy
- optometry
- osteopathy
- paramedicine
- pharmacy
- physiotherapy
- podiatry, and
- psychology.

Do I need to meet this standard?

You need to meet this standard if you:

- are applying for registration with a National Board in Australia for the first time, or
- are applying for registration (including moving from non-practising to another registration type) and have not used English as your **main language**¹ for a period greater than five years, or
- hold limited registration on the basis that you were granted an exemption from this standard in the limited circumstances outlined under [What are the possible exemptions to the standard?](#) and are applying for another type of registration.

You do not need to meet this standard if you:

- have previously met (without conditions) a National Board English Language Skills registration standard (ELS standard) to hold registration in one of the professions under the **National Scheme**² and you wish to apply for registration in another profession in the **National Scheme**³, or
- have previously met a National Board ELS standard to hold registration in one of the professions in the **National Scheme**⁴ and you wish to apply for a different category or division of registration in the same profession. For example, you hold provisional registration and are applying for general registration, or you hold general registration and are applying for specialist registration or non-practising registration, or
- are applying for limited registration *and* meet the limited circumstances outlined under [What are the possible exemptions to the standard?](#)

1 Bolded terms are defined in the Definitions section of this standard.

2 Except the Aboriginal and Torres Strait Islander Health Practice Board of Australia ELS registration standard which has different requirements.

3 Applicants who have met the ELS standard for another profession via the English test pathway and wish to apply for registration in another profession which has a higher minimum test score may be required to provide additional evidence – in instances where a practitioner fails to provide satisfactory evidence, the Board may require the practitioner to satisfy the requirements of the ELS standard.

4 Except the Aboriginal and Torres Strait Islander Health Practice Board of Australia ELS registration standard which has different requirements.

How can I meet the standard?

To meet this standard, you must show the Board you are competent in the English language by using one of the four pathways in this standard. The pathways are:

1. The combined education pathway
2. The school education pathway
3. The advanced education pathway
4. The test pathway.

Note: The combined education pathway and the test pathway are the pathways suitable for most applicants. If you have not completed any education in a **recognised country** the test pathway is suitable for you.



The combined education pathway

If you completed at least two years **secondary education** in English in a **recognised country** and your **qualifications** were taught and assessed in English in a **recognised country**, this pathway is most suitable for you.

To satisfy this pathway, you must have a combination of **secondary education** and **qualifications**, where you have carried out and successfully completed:

- a. at least two years of your **secondary education** which was taught and assessed solely in English in a **recognised country**, and
- b. your **qualification(s) for your profession**, which were taught and assessed solely in English in a **recognised country**.



The school education pathway

If you completed all or most of your **primary** and **secondary** school education in English in a **recognised country** and your **qualifications** were taught and assessed in English, this pathway is most suitable for you.

To satisfy this pathway, English is your **main language** and you have carried out and successfully completed:

- a. at least 10 years of your **primary** and **secondary** school education which was taught and assessed solely in English in a **recognised country**, and
- b. your **qualification(s)** for your profession, which were taught and assessed in any country solely in English.



The advanced education pathway

If you have completed your **qualifications** and **advanced education** (which may also be known as tertiary) all taught and assessed in English in a **recognised country**, this pathway may be suitable for you.

To satisfy this pathway, you have carried out and successfully completed at least six years in total of (**full-time equivalent**) education, all taught and assessed solely in English in a **recognised country** which includes:

- a. your **qualification(s)** for your profession, and
- b. **advanced education** (tertiary) at a degree level (**AQF** level 7 or higher) which requires you to read, write, listen to and speak English.

A maximum of two years break while obtaining your **qualifications** and **advanced education** will be accepted.

The last period of education must have been completed no more than two years before applying for registration.



The test pathway

If you are unable to satisfy one of the other pathways set out in this standard this pathway is most suitable for you.

To satisfy this pathway, you must achieve the required minimum scores in one of the following English language tests *and* meet the requirements for **test results** as specified in **Appendix** one.

1. **Cambridge** (C1 Advanced or C2 Proficiency)
2. **International English Language Testing System** (Academic) (IELTS)
3. **Occupational English Test** (OET)
4. **Pearson Test of English Academic** (PTE Academic)
5. **Test of English as a Foreign Language internet-based test** (TOEFL iBT)
6. Other English language tests approved by the National Boards from time to time and published on the Board's website with the required minimum scores. National Boards reserve the right at any time to revoke their approval of an English language test.

NOTE: We will only accept test results from:

- i. one test sitting, or
- ii. a maximum of **two test sittings in a 12-month period**

and only if the requirements for test results, such as when the test must be taken (see the appendix to this standard for further details), type/modality of test and the required minimum scores, specified in this standard are met as set out in the appendix.

The Medical Board of Australia will also accept successful completion of the profession specific **New Zealand Registration Examination** (NZREX) or **Professional and Linguistic Assessments Board test** (PLAB test).

What are the possible exemptions to the standard?

The Board *may* grant an exemption to this standard when you apply for **limited registration** in the following circumstances:

- a. to perform a demonstration in clinical techniques, or
- b. to carry out research that involves limited or no patient contact, or
- c. to carry out a period of postgraduate study, examination or assessment, or supervised practice while working in an appropriately supported environment that will ensure patient safety is not compromised.

The Board reserves the right at any time to revoke an exemption and/or require an applicant to complete a specified English language test.

Is there any other information I need to know?

- Further information about the evidence that you must give the Board to prove that you meet this standard is set out in the relevant application form.
- You are responsible for the cost of English language tests.
- Your **test results** will be verified independently with the test provider.
- If you meet this standard based on an English language test taken before you transitioned to non-practising registration you will be asked to declare that you have continued to use English as your **main language** when you apply to move from non-practising to provisional, limited, general or specialist registration.

Authority

This registration standard was approved by the Ministerial Council on 14 November 2024.

Registration standards are developed under section 38 of the **National Law** and are subject to wide-ranging consultation.

Definitions

Advanced education (which may also be known as tertiary education) means successful completion of education at a level comparable to an Australian bachelor degree (AQF7) or higher which leads to an award of a degree or above. The advanced education can be in any field, however, programs that are fully completed online will not be accepted. This is because this pathway requirement is to show the applicant's exposure to English at this level and requires applicants to give evidence of the course requirement to read, write, listen to and speak English in the education environment. Your qualification does not need to be completed before the advanced education you wish to count. A maximum of two years break while obtaining your **qualifications** and **advanced education** will be accepted in the advanced education pathway and all other criteria set out in the pathway must be satisfied.

AQF means the Australian qualification framework which is the national policy for regulated qualifications in Australian education and training. You can find out more about a bachelor degree at AQF level 7 on the [Australian Qualifications Framework website](#).

Board-approved program of study means an accredited program of study approved by the Chinese Medicine, Chiropractic, Dental, Medical Radiation Practice, Medical, Occupational Therapy, Optometry, Osteopathy, Paramedicine, Pharmacy, Physiotherapy, Podiatry or Psychology Boards of Australia under section 49(1) of the **National Law** and published in the Board's list of approved programs of study on the Board's website.

Continuously working means working for at least 26 weeks **full-time equivalent** per year. For example, 52 weeks part-time work (five days per fortnight) which in total adds up to the equivalent of 26 weeks full-time.

Continuously working can include some periods of leave. However, as this requirement is to demonstrate exposure to English in the working environment the minimum hours worked per year must total 26 weeks **full-time equivalent**.

Full-time equivalent

For the purpose of:

- education, is the successful completion of a course load which meets the education provider's definition of full-time enrolment and does not include recognised prior learning. For example, a student enrolled in a full-time four-year undergraduate degree would be expected to complete the degree in four years. This is set by the relevant educational institution. This could include a combination of part-time courses, which together make up a full-time course load. For example, two part-time courses taken at the same time, each consisting of a 50 per cent course load that together meet the full-time load requirement. This pathway requirement is to show exposure to English in the education environment. For that reason, concurrent education, accelerated courses, fast track courses and/or additional education taken during semester breaks cannot be counted for more than one full-time equivalent course load. For example, an applicant that has studied two programs in a year concurrently, one at half full-time equivalent and the other at three quarters full-time equivalent, could only count a maximum of one full-time equivalent year. Where a course is delivered in a shorter time such as an accelerated or fast-tracked course (for example a four-year course delivered over three years) only the duration of the delivery of the course is to be counted (i.e. the three-year course delivery period in this example)
- work means the equivalent to working full time hours typically ranging from 35 to 38 hours per week.

Please refer to the evidence guide and FAQs for further examples.

Limited registration means a type of registration National Boards may grant to practitioners who do not qualify for general or specialist registration, but who hold relevant qualifications in the profession to practise under a form of limited registration. Limited registration may be renewed for a maximum of three times, after which a new application can be made. National Boards may have different requirements for limited registration.

Main language means the language primarily used for reading, writing, listening, and speaking and the language known best and most comfortable with and used most frequently on a day-to-day basis.

National Law means the Health Practitioner Regulation National Law, as in force in each state and territory.

National Scheme means the National Registration and Accreditation Scheme.

NZREX means New Zealand Registration Examination administered by the Medical Council of New Zealand.

PLAB test means the Professional and Linguistic Assessments Board test (or equivalent) administered by the General Medical Council of the United Kingdom.

Primary education means Australian school years from year one (1) or first year through to year six (6) inclusive (or equivalent).

Qualifications means the qualifications in the relevant health profession which you are relying on to support your eligibility for registration under Part 7 of the **National Law**.

Recognised country means one of the following countries or territories:

- Antigua and Barbuda
- Anguilla
- Australia
- The Bahamas
- Barbados
- Belize
- Bermuda
- British Indian Ocean Territory
- Canada
- Cayman Islands
- Dominica
- Falkland Islands
- Gibraltar
- Grenada
- Guernsey
- Guyana
- Isle of Man
- Jamaica
- Jersey
- Malta
- New Zealand
- Republic of Ireland
- Saint Helena, Ascension and Tristan da Cunha
- St Kitts and Nevis
- St Lucia
- St Vincent and the Grenadines
- Trinidad and Tobago
- United Kingdom
- United States of America
- US Virgin Islands

Other **recognised countries** approved by the National Boards from time to time will be published on the Board's website. National Boards reserve the right at any time to revoke their approval of a recognised country.

Secondary education means Australian school years seven (7) through to twelve (12) inclusive (or equivalent), even when year seven is classified as primary education in a particular state or territory.

Test results means the official results provided by the English language test provider. If you are providing test results from two test sittings as set out in this standard, the results from both sittings must meet the requirements of this standard.

Two test sittings in a 12-month period means that the dates of the sittings must not be more than 12 months apart. For example, if your first test sitting was on 1 March, the second sitting must be no later than 1 March of the following year. If you are providing test results from two sittings, you may provide results of any two tests taken within a 12-month period as set out in this standard. Results cannot be combined from different test providers.

Review

This standard will be reviewed at least every five years.

Last reviewed: 2024

Appendix one

Test results and minimum requirements (all professions)

What are the test results requirements that I must meet?

The following requirements apply to the English language **test results**:

1. **Test results** will be accepted if they were obtained:

1.1 within the two years before the date you lodge your application for registration, or

1.2 more than two years before the date you lodge your application for registration if, in the period since the **test results** were obtained, you:

a. have been **continuously working**:

- as a registered health practitioner in the Chinese medicine, chiropractic, dental, medical radiation practice, medical, occupational therapy, optometry, osteopathy, paramedicine, pharmacy, physiotherapy, podiatry or psychology profession (starting within 12 months of the test date) where English was the main language of practice in one of the **recognised countries**, or
- in another relevant health, disability or aged-care related role where English was the main language of practice in one of the **recognised countries** and your role requires you to read, write, listen to and speak English in the working environment, and

b. lodge your application for registration within 12 months of finishing your last period of employment, or

1.3 more than two years before the date you lodge your application for registration if, in the period since the test result was obtained, you:

a. have been continuously enrolled in a **Board-approved program of study** (which started within 12 months of the test date) and successfully completed subjects in each semester, with no break from study apart from the education provider's scheduled holidays, and

b. lodge your application for registration within 12 months of completing the **Board-approved program of study**.

For the purposes of calculating time, if an applicant relies on **test results** from two sittings in a 12-month period, time begins to run from the date of the earlier sitting.

Results from different test providers cannot be combined.

Test requirements

The table below includes the versions of the tests approved by the National Boards. Additional versions or modalities of the tests may be approved from time to time and will be published on the Ahpra or Board websites.

Test	Profession	Overall score needed ⁵	Component scores needed	Test results accepted from <ul style="list-style-type: none"> • one test sitting, or • a maximum of two test sittings in a 12-month period only if:
<p>Cambridge (C1 Advanced or C2 Proficiency) (Paper and computer at test centre only)</p>	<p>Chinese medicine Chiropractic Dental Medical Medical radiation practice Occupational therapy Optometry Osteopathy Paramedicine Pharmacy Physiotherapy Podiatry Psychology</p>	<p>Minimum score of 185</p>	<p>Minimum overall score of 185 in each of the three components:</p> <ul style="list-style-type: none"> • listening • reading • speaking <p>and minimum score of 176 in the one component:</p> <ul style="list-style-type: none"> • writing. 	<ul style="list-style-type: none"> • you are tested in all four components in each sitting • you achieve a minimum score of 185 in each component for listening, reading and speaking and a minimum score of 176 for writing across the two sittings, and • when using two test sittings no score in any component of the test(s) for either test sitting is below 176.
<p>IELTS (Academic paper and computer at test centre only)</p>	<p>Chinese medicine Chiropractic Dental Medical Medical radiation practice Occupational therapy Optometry Osteopathy Paramedicine Pharmacy Physiotherapy Podiatry Psychology</p>	<p>Overall score of 7</p>	<p>Minimum score of 7 in each of the three components:</p> <ul style="list-style-type: none"> • listening • reading • speaking <p>and minimum score of 6.5 in the one component:</p> <ul style="list-style-type: none"> • writing. 	<ul style="list-style-type: none"> • you achieve a minimum overall score of 7 in each sitting, and • you achieve a minimum score of 7 in each component for listening, reading and speaking and a minimum score of 6.5 for writing across the two sittings, and • when using two test sittings no score in any component of the test(s) for either test sitting is below 6.5.

⁵ Test scores are as advised by test providers and may change in line with score concordance search. Any change to score requirements will be published on the websites

Test	Profession	Overall score needed ⁵	Component scores needed	Test results accepted from <ul style="list-style-type: none"> • one test sitting, or • a maximum of two test sittings in a 12-month period only if:
<p>OET</p> <p>(On paper or computer based in testing centre)</p> <p>(Any profession-specific OET test can be accepted)</p>	<p>Chinese medicine</p> <p>Chiropractic</p> <p>Dental</p> <p>Medical</p> <p>Medical radiation practice</p> <p>Occupational therapy</p> <p>Optometry</p> <p>Osteopathy</p> <p>Paramedicine</p> <p>Pharmacy</p> <p>Physiotherapy</p> <p>Podiatry</p> <p>Psychology</p>		<p>Minimum score of B in each of the three components:</p> <ul style="list-style-type: none"> • listening • reading • speaking, <p>and minimum score of C+ in the one component:</p> <ul style="list-style-type: none"> • writing. 	<ul style="list-style-type: none"> • you are tested in all four components in each sitting, and • you achieve a minimum score of B in each component for listening, reading and speaking and a minimum score of C+ for writing across the two sittings, and • when using two test sittings no score in any component of the test(s) for either test sitting is below C+.
<p>PTE Academic</p> <p>(Computer at test centre only)</p>	<p>Chinese medicine</p> <p>Chiropractic</p> <p>Dental</p> <p>Medical</p> <p>Medical radiation practice</p> <p>Occupational Therapy</p> <p>Optometry</p> <p>Osteopathy</p> <p>Paramedicine</p> <p>Pharmacy</p> <p>Physiotherapy</p> <p>Podiatry</p> <p>Psychology</p>	<p>Minimum overall score of 66</p>	<p>Minimum score of 66 in each of the three communicative skills:</p> <ul style="list-style-type: none"> • listening • reading • speaking <p>and minimum score of 56 in one communicative skill:</p> <ul style="list-style-type: none"> • writing. 	<ul style="list-style-type: none"> • a minimum overall score of 66 is achieved in each sitting, and • you achieve a minimum score of 66 in each of the communicative skills of listening, reading and speaking and a minimum score of 56 in writing across the two sittings, and • when using two test sittings no score in any of the communicative skills for either test sitting is below 56.

Test	Profession	Overall score needed ⁵	Component scores needed	Test results accepted from <ul style="list-style-type: none"> • one test sitting, or • a maximum of two test sittings in a 12-month period only if:
TOEFL iBT (Computer at test centre only)	Chinese medicine Chiropractic Dental Medical Medical radiation practice Occupational therapy Optometry Osteopathy Paramedicine Pharmacy Physiotherapy Podiatry Psychology	Minimum total score of 94	<ul style="list-style-type: none"> • 24 for listening • 24 for reading • 24 for writing, and • 23 for speaking. 	<ul style="list-style-type: none"> • a minimum total score of 94 is achieved in each sitting, and • you achieve a minimum score of 24 for listening, 24 for reading, 24 for writing and 23 for speaking across the two sittings, and • when using two test sittings no score in any of the test sitting sections is below: <ul style="list-style-type: none"> - 20 for listening - 19 for reading - 24 for writing, and - 20 for speaking.

Further resources

Please refer to our website for FAQs, an evidence guide and flow charts.